

KHDA 2019/20 Inspection Rating

KHDA have released our official inspection results, where the overall school performance was rated as Good.

Key points from the report:

- **62% of categories are rated Very Good or Outstanding.**
- All progress and attainment categories in Secondary Science and Mathematics **increased to Outstanding.**
- Students' personal and social development in Foundation, Primary, Secondary and Post-16 **remains Outstanding.**
- The care and support of students in Foundation, Primary, Secondary and Post-16 **remains Outstanding.**
- The school's progression in international assessments is **above expectations.**
- The impact of leadership is **above expectations.**

Please see the attached document where you will find some of the many positive and commendable quotations from the inspectors.



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All Phases

Learning Skills

Students are **actively engaged** in their learning. They **collaborate exceptionally well** with their classmates and have the confidence to challenge the views of others and to explain their own thinking.

Personal Development

The **outstanding personal development** and exemplary behaviour of all students is a significant strength of the school. Students have **excellent relationships** with their teachers and peers. They demonstrate **care, compassion and support** for the other learners.

Islamic Values, Emirati Awareness & World Cultures

Throughout the school, students demonstrate a **clear appreciation and understanding** of Islamic values. They **willingly contribute** to and participate in celebrations of Emirati culture and heritage. Students show an excellent appreciation of and **pride** in their own culture.

Curriculum Adaptation

The curriculum is **imaginative**. It captures students' interest and extends their **knowledge and understanding** of the UAE heritage and culture. A wide programme of extra-curricular activities, especially of a sporting nature, contributes very well to students' **physical and mental health**.

Child Protection & Safeguarding

The school has **effective procedures** for the safeguarding of students, including child protection arrangements. All policies are systematically updated and **well understood** by staff and parents. Teachers actively promote students' awareness of **healthy lifestyles**.

Care & Support

Teachers have an **excellent rapport** with their students, reflecting the school's ethos of mutual trust and respect. The school has **thorough systems** for identifying students of determination. There are **improved procedures** to identify and provide for those with gifts and talents.



Foundation Stage & Primary

English

Students in primary classes are very able conversationalists.

Mathematics

In FS and lower Primary classes, students make good progress in understanding basic mathematical concepts such as number bonds and place value.

Science

Children's skills of observation develop steadily in FS. In the Primary phase, students develop their ability to work scientifically and to conduct investigative work.

Islamic Education

Students demonstrate well-developed skills in recitation of the Holy Qur'an and application of Tajweed rules in the Primary phase.

Teaching

Teachers' rich knowledge of each student's capabilities in the Primary phase is central to their lesson planning.

Curriculum Design

The curriculum supports the development of student's learning and attainment very well. In FS it is designed to meet the needs of young children, with an increasing emphasis on learning through play.

Middle & Senior

English

Students study themes to develop a variety of relevant language skills. They make very good progress in increasing their skills of inference and deduction. Older students are extremely articulate and express their views using a wide range of vocabulary, both orally and in writing.

Mathematics

In the secondary phase, progress increases rapidly as students use their conceptual understanding very effectively in new learning. Older students think critically and apply their knowledge to real-life situations. Students of all abilities excel in the Secondary phase.

Science

Progress accelerates through the Secondary phase, where students are consistently challenged by their learning activities.

Islamic Education



Our Values are: Collaboration - Aspiration - Respect - Excellence - Responsibility



Students in the Secondary phase show good gains in their understanding of divine revelations and key terminology.

Social Responsibility

Students have an excellent work ethic. Their innovative and entrepreneurial skills in the Secondary and Post-16 phases are exceptionally well developed.

Assessment

All available assessment information is rigorously analysed. The analysis influences teaching and the curriculum and is used to support students' learning. Assessment procedures are highly effective in monitoring students' progress towards meeting their individual targets, especially in the Secondary phase.

Accredited by



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